



Every Student has an English Story!

Announcing the new Literacy Solutions NY Instagram @ *EnglishStory_NY*

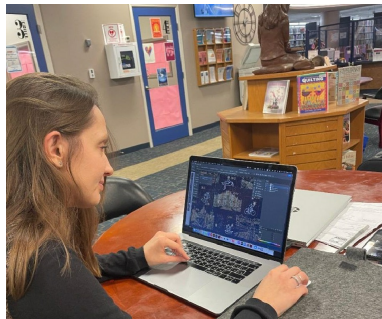
For so many of our adult students, English is just one of the many languages they have learned in their lives. Their reason for learning English is a necessity of their life circumstance. Their desire to learn is in order to contribute, earn and thrive within the New York State community where they reside.

Each *Tutors-In-Touch* newsletter features inspiring stories of English learners and the role their literacy tutor has played in guiding them to a brighter future as part of an evolving English Story.



Meet a Graphic Designer from Kiev

Graphic designer (left) creates window displays for a Kiev department store (center and right) from her laptop at a table in the Finkelstein Library.



Literacy Tutor, Susan Grau was in awe at seeing the beautiful store window designs being created by her literacy student, Halia, who is also named Galya. Yes, she has two versions of her name since one of her parents is Ukrainian and the other parent is Russian. And that, in and of itself, says enough about the family ties left behind, or the complications of a journey that prompted this young woman to arrive in New York a few months ago with her mother and young daughter.

Halia is a graphic artist who works remotely with the department store in Kiev until which time she can segue into the job market in NYC. When Halia arrived she had a good working knowledge of English, but needed more vocabulary to put her thoughts into words. To encourage improved vocabulary, her tutor utilizes print material that appeals to Halia's interests.

- When a new biography about Anna Wintour became available at the Finkelstein library, Susan used it to engage Halia's love of fashion. They tried reading some of it together.
- When Halia took her first trips into New York City with family, her tutor encouraged her to write an essay about her experiences and they reviewed the essay in their session.
- Susan also included reading material like *New Yorker* magazine and other publications to expand her vocabulary for all things New York since Halia hopes to retain work in the city one day as a designer.

Tutor Susan has been so impressed with Halia's journey and her natural creativity. Says Susan Grau, "On a recent essay Halia painted a vivid picture of her trip to NYC with beautiful imagery and excellent use of vocabulary. I am truly amazed at her talent."



If You Follow the Path of a Student Through our Program...

There are many stops along the way where you can offer your time and service to improve English literacy in our NY communities.

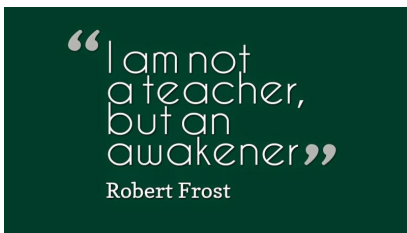


Beginner English Classes

When a learner is new to the English language, they are referred to our group English classes managed by LSNY staff member, Ana Diaz (front, center). In Rockland County, Ana runs evening classes at both the Finkelstein Library and the Haverstraw Elementary school.

Classes are taught by paid teachers who commit to six hours of classtime per week, or two, 3-hour sessions per week.

Retired teachers are always welcome to apply. Our teachers find the classes a satisfying way to remain in the profession they love, but on a parttime basis. The committment is flexible making room for other interests in their life. The satisfaction of helping adult learners is great.



One-to-One Tutors



On any given day at your local library you will find our trained literacy tutors volunteering one-to-one with an adult English learner.

Every LSNY tutor is trained in Reading & Language Basics. Once trained, tutors commit 1-2 hours per week with their learner toward the goal of accruing 30 hours of time in session per year.

Oftentimes a learner is working a full time job and managing a family. The tutor program becomes a flexible option to help them remain engaged in weekly English learning when their time is limited. Sessions are scheduled at times both tutor and learner have in common.

Our literacy tutors are not required to be bilingual, therefore, adult learners must be at an intermediate level of English, or they must be able to speak by phone or text in order to be offered a tutor.



Fine-Tune their Future

As a learner advances to an intermediate level of English fluency, LSNY will move the learner forward toward their goals for education, career and legal status. Volunteer literacy tutors are trained to help in all of these areas:

- Job Zone enrollment
- Digital Literacy
- Career Counseling
- Citizenship Coaching



Thank you for reading *Tutors In Touch*.

The e-newsletter for volunteer literacy tutors & the larger literacy community.

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