



It was a Blue Ribbon OPEN HOUSE!

On Wednesday, June 8th, 2017, Patricia Rajala, CEO of Literacy Solutions NY, Inc. hosted a ribbon-cutting Open House to celebrate our new administrative offices located just off Route 9W @ 63 New Main St. in Haverstraw, NY!

Some of our attending tutors pictured with Pat Rajala (above left) include Ellie Jordan, Barbara Huff, Rosemarie Barnes, Allan Rubin, Sharon Aperto, & Nancy Newfield. Tutors Annette Diskin, Holly Dohmann, Klm Weston, Dick Clark, Marcia Zion, Helen Libow, Julianne Mandara and Gail Sanders also joined the celebration.

Meet Education Specialist

Judith
Levine



Dear Tutors,

It is a pleasure to join Literacy Solutions as your tutor education resource. I bring 30 years of experience as a ESL and Reading/Special Education



Summer 2017
Tutor Workshops!
Both at The New City Library
* * *

Tuesday, July 11th
Citizenship Workshop

teacher, working with all ages and levels of literacy students.

Looking forward to meeting you all at our meet & greet in August. In the meantime, enjoy these tutor tips!

Judith Levine, M.S.
Literacy Education/Special Education

Judith is available for consultations by appointment in the New City Library Office.

845-708-9072 or
judyl.litsol@gmail.com



LS Tutors gathered at Open House. Many of us met for the first time, but it's like we've known each other forever!

10:30am - noon
Come learn what is involved in tutoring a student toward citizenship goals!

Space Limited to 15

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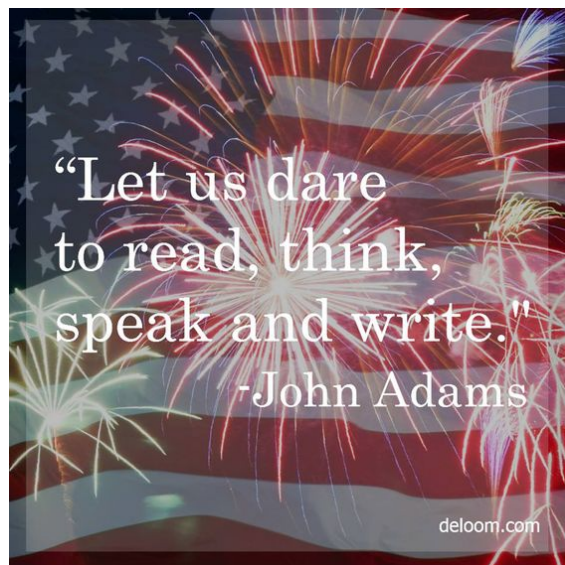
Wednesday, August 2nd Tutor Topics & Tapas

2pm - 4pm

Come Meet & Greet other tutors while picking up a few clever tips used by professional educators to help your students improve literacy!

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RSVP 845-708-9072



Tutor Tip!

Did you know that using a small hand held mirror can help your students greatly improve their articulation skills?

Some students may speak very softly or even avoid speaking to avoid embarrassment and being misunderstood.

Teaching Sounds Exercise:

After you have chosen a sound, you will want to teach your student how to say the sound in isolation. Use the prompts below to help your student learn to produce the sound by itself.

To produce the /b/ sound, use the following cues

- . Say, watch my mouth as I pronounce the /b/ sound
- . Say, now you look in the mirror and try
- . Say, put your lips together
- . Say, make your lips pop

/f/

- . Say, watch my mouth as I pronounce the /f/ sound
- . Say, look in the mirror and try
- . Say, bite gently on your bottom lip with your front teeth
- . Say, hold your lip there and blow

"th"

- . Say, watch my mouth as I pronounce the "th" sound
- . Say, look in the mirror and try
- . Say, place your tongue between your teeth and blow

Once your student is able to say the sound in isolation, begin exercises saying the sound in syllables, single words, sentences and conversational speech.

Have fun!!!

Judith Levine, M.S. Ed
Literacy Education/Reading Specialist

Contact Your Government Leaders to INVEST IN ADULT EDUCATION

Looking to advocate for a stop to the potential 13.5% budget cut to Adult Education? **click here** , to send an email/letter to your federal and local congressional representatives. It only takes a minute to do and the impact could be great. Thank you for your time and help in this extremely important effort.

Or, cut & paste this link to access the website:
<http://cqrcengage.com/coabe/home?0>



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